

Name _____

Date _____

Notes and Response to Constructive Criticism Video

1. Name a few things you **should NOT do** when you are trying to give constructive feedback or criticism.
2. Name a few things you **should do** when you are trying to give constructive feedback or criticism.
3. Scenario: A student has misspelled just about every third word on their essay. How should you respond?
4. Scenario: A student's essay does not entertain you. You have commented and given several examples of how to add sensory detail and of how to add to the plot to make the essay better, but the student does not seem to understand why their essay needs to improve. Do you think it is okay to be direct and say that the essay is boring? Explain your answer.
5. Explain **or** give an example of the difference between being **demeaning** and being **direct**.
6. When is laughing at a student's essay okay?
7. Scenario: Your own essay has received a lot of constructive criticism. Basically, you need to change everything. What would be the best way for you to approach this task?